

**Pierre Laclède Honors College**

**Exit Interview**

Information collected in this form will be used to maintain future contact with alumni. Information about your future plans may be used for statistical analysis purposes (for example, the percentage of students joining graduate programs) but no names will be associated with data.

*For email, mailing, and telephone information, please provide what you believe will be best for contact by the Honors College within the next twelve months.*

Name (printed): \_\_\_\_\_

UMSL email: \_\_\_\_\_ Other email: \_\_\_\_\_

Major(s): \_\_\_\_\_

Minor(s) or Certificate(s): \_\_\_\_\_

Mailing address: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Phone number(s) : \_\_\_\_\_

Preferred method of future communications from Honors (circle): phone mail email

Are you interested in receiving communications from Honors about alumni events? Yes No

Are you interested in staying in touch with other Honors alumni via social networking sites, and if so, what is your preferred method(s) of communication?

\_\_\_\_\_

\_\_\_\_\_

What is next for you (job, graduate school, professional school, travel, time off, etc.)? Please be as specific as possible:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Pierre Laclède Honors College  
Assessment Survey**

Information in this survey will be kept **anonymous**. Information gathered will be used for external reporting and to help gauge effectiveness in achieving our mission. Please **do not write your name** on this survey. Please use the back of the survey to provide written comments.

**Please respond from 5 (strongly agree) to 1(strongly disagree)**

**I. Communication skills**

<b>The Honors College experience has developed my ability to...</b>	5	4	3	2	1
1. Communicate interpersonally with faculty, staff, and students.					
2. Make formal classroom or professional presentations.					
3. Speak confidently in front of groups.					
4. Communicate formally via email and/or other electronic mediums.					

**II. Writing skills**

<b>Honors College seminars developed my ability to...</b>	5	4	3	2	1
5. Write for different purposes (argument, exposition, synthesis, etc.)					
6. Write in different modes or genres (literature review, narrative, annotation, etc.)					
7. Write for different audiences.					
8. Analyze and evaluate sources.					
9. Synthesize research from multiple sources.					
10. Edit and polish my writing.					

**III. Seminar classes**

<b>Honors College seminars...</b>	5	4	3	2	1
11. Were student-centered.					
12. Created an open atmosphere for respectful discussion and the free exchange of ideas.					
13. Promoted collaboration.					
14. Increased my knowledge base.					
15. Were innovative.					

**IV. Advising**

<b>Honors advisors...</b>	5	4	3	2	1
16. Effectively assisted me with course registration.					
17. Provided necessary information about major/ minor/certificate requirements.					
18. Provided necessary information about campus resources and programs.					
19. Discussed with me my short and long term goals.					

**V. Independent study/internship requirement**

20. How did you satisfy the requirement? Mark all that apply:
- Research/directed readings/coursework within my major
  - Internship registration through my major
  - Internship registration through Honors (4910)
  - Independent study project within Honors (4900)
  - Other (please explain)

<b>The independent study/internship requirement...</b>	5	4	3	2	1
21. Benefitted or supported my overall educational experience.					
22. Included adequate support from Honors faculty to understand the requirement.					
23. Came with adequate opportunities to complete the requirement.					

**VI. Overall**

<b>The Honors College...</b>	5	4	3	2	1
24. Helped me feel more engaged in the larger campus community.					
25. Faculty and staff created a warm, welcoming atmosphere.					
26. Enhanced my critical thinking skills.					
27. Provided with me a positive experience.					

